

<b>COURSE: German 1</b>	<b>Grade(s) 9-12</b>
<b>UNIT: Welcome to Germany!</b>	
<b>NATIONAL STANDARDS:</b>  2.1, 2.2, 3.1, 3.2, 4.1, 4.2	
<p><b>Goals:</b> Students will gain an overview of the geography and culture of German-speaking countries and will be introduced to basic German pronunciation.</p>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to find German-speaking countries on a map, locate major cities and state the names of bordering countries.</li> <li>2. Students will demonstrate recognition of German cognates and be able to read a short text in German.</li> <li>3. Students will demonstrate ability to pronounce all letters of the German alphabet correctly.</li> <li>4. Students will be able to create a list of reasons explaining why learning German is important.</li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Map activities</li> <li>2. Read "In Germany" packet (selected chapters) and complete activities.</li> <li>3. View and answer questions pertaining to the "Romantic Germany" video.</li> <li>4. "Instant German: Learn to Read a German Text Fast" packet.</li> <li>5. Spelling Bee (alphabet) – spelling games</li> <li>6. Speaking activity on abbreviations.</li> <li>7. Class discussions.</li> <li>8. German tongue twisters.</li> </ol> <p><b>RESOURCES:</b> <i>In Germany</i> <i>Rudy Maxa – Europe to the Max Video</i> <i>Rick Steves – Austria and the Alps Video</i> <i>Rick Steves – Germany and Scandinavia Video</i> <i>Visions of Germany, Bavaria and Along the Rhine Video</i> <i>Romantic Germany Video</i> <i>German through Etymology</i> <i>Instant German</i> <i>Challenges of German Pronunciation</i></p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. In-class assignments and activities</li> <li>2. Oral quiz on German alphabet</li> <li>3. Classroom discussions</li> <li>4. Reciting German tongue twisters</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra time spent with teacher practicing pronunciation and reading skills.</li> <li>2. Reteach concepts.</li> <li>3. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Create a map of German-speaking countries, highlighting major cities.</li> <li>2. Read longer, more difficult German texts (with cognates).</li> <li>3. Plan and run the spelling bee.</li> <li>4. Anchor activities.</li> </ol>

<b>COURSE: German 1</b>	<b>Grade(s) 9-12</b>
<b>UNIT: Greetings and Meetings</b>	
<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 3.1, 4.1, 4.2, 5.1	
<b>Goals:</b> <ol style="list-style-type: none"> <li>1. Students will be able to introduce themselves to someone (in speaking and writing), including a greeting, their name, their age, where they live and where they come from.</li> <li>2. Students will demonstrate comprehension of introductions (in listening and reading).</li> </ol>	<b>UNIT OBJECTIVES:</b> <ol style="list-style-type: none"> <li>1. Students will be able to say, write, read and understand in German: <ol style="list-style-type: none"> <li>a. Hellos and goodbyes,</li> <li>b. First, second and third-person introductions,</li> <li>c. Numbers (0-20),</li> <li>d. Where they live,</li> <li>e. Where they come from,</li> <li>f. Names of European countries, and</li> <li>g. Forms of "you" (singular, plural, formal).</li> </ol> </li> </ol>
<b>ACTIVITIES:</b> <ol style="list-style-type: none"> <li>1. Meet/Greet partner.</li> <li>2. Class activities (short dialogues, question and answer sessions).</li> <li>3. Bingo/math games.</li> <li>4. Listening activities from <i>Zick Zack</i>.</li> <li>5. Teacher-generated worksheets.</li> <li>6. Create and describe a person in writing.</li> <li>7. <i>Deutsch Aktuell 1</i> – Chapter 1 Video.</li> </ol> <b>RESOURCES:</b> <i>Deutsch Aktuell 1</i> – Introduction and Chapter 1 <i>Zick Zack neu, Stufe 1</i> - Chapters 1, 2	<b>ASSESSMENTS:</b> <ol style="list-style-type: none"> <li>1. Written quizzes</li> <li>2. Listening activities</li> <li>3. Paired/Partner activities</li> <li>4. Classroom discussions</li> <li>5. Homework, worksheets (teacher-generated)</li> <li>6. Wanted poster project</li> </ol> <b>REMEDIATION:</b> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reinforcement worksheets.</li> <li>3. Reinforcement listening activities.</li> <li>4. Extra time to learn vocabulary words/reduced list of words.</li> <li>5. Reteach concepts.</li> <li>6. Anchor activities.</li> </ol> <b>ENRICHMENT:</b> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series.</li> <li>3. Anchor activities.</li> </ol>

<b>COURSE: German 1</b>	<b>Grade(s) 9-12</b>
<b>UNIT: Telling Time</b>	

<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 3.1, 4.1, 5.1
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<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to talk about and give information concerning aspects of time (in speaking and writing).</li> <li>2. Students will be able to comprehend and decipher information concerning aspects of time (in listening and reading).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say, write, read and understand in German:       <ol style="list-style-type: none"> <li>a. Telling time,</li> <li>b. Days of the week,</li> <li>c. Months and seasons,</li> <li>d. Dates,</li> <li>e. Birthdays and horoscopes.</li> </ol> </li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Use of realia (clocks, calendars, magazines)</li> <li>2. Flash cards</li> <li>3. Personalized questions and answers (in pairs and in class as a whole)</li> <li>4. Games – races and drills</li> </ol> <p><b>RESOURCES:</b>  <i>Deutsch Aktuell 1</i> – Chapters 2 and 5  <i>Zick Zack neu, Stufe 1</i>- Chapter 5  <i>Ich liebe Deutsch, Book 1</i> – Chapters 2 and 4</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Written and oral responses to reading and listening activities.</li> <li>2. Paired activities</li> <li>3. Classroom discussion</li> <li>4. Homework worksheets</li> <li>5. Written quizzes</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reinforcement worksheets.</li> <li>3. Reinforcement listening activities.</li> <li>4. Reteach concepts.</li> <li>5. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series.</li> <li>2. Lead "What time is it?" class sessions.</li> <li>3. Anchor activities.</li> </ol>

<b>COURSE: German 1</b>	<b>Grade(s) 9-12</b>
<b>UNIT: My Family</b>	

<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 1.3, 4.1, 5.1, 5.2
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<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to describe family members (in speaking and writing).</li> <li>2. Students will demonstrate comprehension of descriptions of other people's families (in listening and reading).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say, write, read and understand in German:             <ol style="list-style-type: none"> <li>a. Family members,</li> <li>b. Numbers (21-100),</li> <li>c. Pets,</li> <li>d. Descriptive adjectives, and</li> <li>e. Colors.</li> </ol> </li> <li>2. Students will be able to recognize and use the following grammatical items:             <ol style="list-style-type: none"> <li>a. The verb <i>haben</i> (to have).</li> <li>b. The plural definite article (<i>die</i>),</li> <li>c. Possessive adjectives <i>mein</i> and <i>dein</i> (first and second person),</li> <li>d. The indefinite article <i>ein</i>,</li> <li>e. Negation of nouns with <i>kein</i>, and</li> <li>f. Direct object endings for <i>ein</i> and <i>kein</i>.</li> </ol> </li> </ol>
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<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Bingo</li> <li>2. Reading worksheets</li> <li>3. Listening activities</li> <li>4. Paired oral activities</li> <li>5. Color games, songs (<i>Grün, grün, grün</i>)</li> <li>6. Create a family tree with descriptions</li> <li>7. Classroom question and answer sessions</li> <li>8. <i>Deutsch Aktuell 1</i> – Chapter 2 video</li> </ol> <p><b>RESOURCES:</b>  <i>Deutsch Aktuell 1</i> – Chapters 2 and 3  <i>Zick Zack neu, Stufe 1</i> - Chapter 3  <i>Ich liebe Deutsch, Book 1</i> – Chapter 2  <i>Ich liebe Deutsch, Book 2</i> – Chapter 5</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Written and oral responses to reading and listening activities.</li> <li>2. Conversation cards – paired activities</li> <li>3. Classroom discussion</li> <li>4. Homework worksheets</li> <li>5. Written quizzes</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reinforcement worksheets.</li> <li>3. Reinforcement listening activities.</li> <li>4. Extra time to learn vocabulary words/reduced list of words.</li> <li>5. Reteach concepts.</li> <li>6. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series.</li> <li>3. Oral presentation of family tree project in German.</li> <li>4. Lead classroom question and answer sessions.</li> <li>5. Anchor activities.</li> </ol>
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<b>COURSE: German 1</b>	<b>Grade(s) 9-12</b>
<b>UNIT: The Weather</b>	
<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 1.3, 2.2, 3.1, 5.1, 5.2	
<b>Goals:</b> 1. Students will be able to provide and obtain information concerning the weather (in speaking and writing). 2. Students will demonstrate ability to comprehend and decipher information concerning weather (in listening and reading).	<b>UNIT OBJECTIVES:</b> 1. Students will be able to say, write, read and understand in German: a. Weather terms, and b. Months and seasons (review). 2. Students will demonstrate increasing fluency in their ability to use the following grammatical items: a. Verbs, <b>b.</b> Sentence building and word order.
<b>ACTIVITIES:</b> 1. Bingo 2. Flash cards 3. Internet activity: current German weather maps 4. Writing post cards, e-mails 5. German weather report video 6. German weather report project: create and perform a weather report. 7. Cryptograms 8. Read and interpret maps/newspapers.  <b>RESOURCES:</b> <i>Deutsch Aktuell 1</i> – Chapter 5 <i>Zick Zack neu, Stufe 1</i> - Chapter 10 <i>Ich liebe Deutsch, Book 2</i> – Chapter 4	<b>ASSESSMENTS:</b> 1. Written and oral responses to reading and listening activities. 2. Classroom discussion 3. Partner activities 4. Homework worksheets 5. Written quizzes  <b>REMEDIATION:</b> 1. Extra help from teacher. 2. Reinforcement worksheets. 3. Reinforcement listening activities. 4. Extra time to learn vocabulary words/reduced list of words. 5. Reteach concepts. 6. Anchor activities.  <b>ENRICHMENT:</b> 1. Expanded list of vocabulary words. 2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i> , <i>Zick Zack neu</i> , authentic materials, the Internet, CD-Rom from textbook series. 3. More extensive Internet activities. 4. Anchor activities.

<b>COURSE: German 1</b>	<b>Grade(s) 9-12</b>
<b>UNIT: School Life</b>	

<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1
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<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to describe their school day and obtain information about other people's school days (in speaking and writing).</li> <li>2. Students will demonstrate ability to comprehend and decipher information concerning school life (in listening and reading).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say, write, read and understand in German:       <ol style="list-style-type: none"> <li>a. Classroom objects,</li> <li>b. School subjects,</li> <li>c. Grades,</li> <li>d. Means of transportation, and</li> <li>e. Opinions of school.</li> </ol> </li> <li>2. Students will be able to recognize and use the following grammatical items:       <ol style="list-style-type: none"> <li>a. Direct objects with definite (<i>den, das, die</i>) and indefinite articles (<i>einen, eine, keinen, keine</i>), and</li> <li>b. Question words <i>wer?</i> and <i>wen?</i></li> </ol> </li> <li>3. Students will be able to compare and contrast school life in Germany with school life in the USA.</li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Realia (German school schedules, report cards)</li> <li>2. Flash cards</li> <li>3. Paired activities</li> <li>4. Classroom question and answer sessions</li> <li>5. Interviews</li> <li>6. Surveys</li> <li>7. Descriptive writing project</li> <li>8. <i>Deutsch Aktuell 1</i> – Chapter 4 video</li> <li>9. <i>Rate, rate, was ist das?</i> (German I-spy game)</li> </ol> <p><b>RESOURCES:</b>  <i>Deutsch Aktuell 1</i> – Chapters 4 and 5  <i>Zick Zack neu, Stufe 1</i> - Chapter 7  <i>Ich liebe Deutsch, Book 2</i> – Chapter 3</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Written and oral responses to reading and listening activities.</li> <li>2. Classroom discussion</li> <li>3. Partner activities</li> <li>4. Homework worksheets</li> <li>5. Written quizzes</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reinforcement worksheets.</li> <li>3. Reinforcement listening activities.</li> <li>4. Extra time to learn vocabulary words/reduced list of words.</li> <li>5. Reteach concepts.</li> <li>6. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series.</li> <li>3. Oral presentation of descriptive writing project.</li> <li>4. Anchor activities.</li> </ol>

<b>COURSE: German 1</b>	<b>Grade(s) 9-12</b>
<b>UNIT: Hobbies and Free Time, Likes and Dislikes</b>	

<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 1.3, 2.1, 5.1, 5.2
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<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to provide and obtain information concerning their hobbies (in speaking and writing).</li> <li>2. Students will demonstrate ability to comprehend and decipher information concerning hobbies and leisure activities (in listening and reading).</li> <li>3. Students will be able to comprehend and decipher information concerning likes/dislikes (in listening and reading).</li> <li>4. Students will be able to express their opinions (in speaking and writing) on a wide range of German 1 topics.</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say, write, read and understand in German:       <ol style="list-style-type: none"> <li>a. Hobbies and</li> <li>b. Leisure activities.</li> </ol> </li> <li>2. Students will be able to express their likes and dislikes regarding       <ol style="list-style-type: none"> <li>a. Hobbies,</li> <li>b. School subjects,</li> <li>c. Favorite/Least favorite color, and</li> <li>d. Favorite/Least favorite music, movies, etc.</li> </ol> </li> <li>3. Students will demonstrate increasing fluency in their ability to use the following grammatical items correctly:       <ol style="list-style-type: none"> <li>a. Irregular verb conjugations, including stem vowel changes, stem T endings and separable prefixes,</li> <li>b. Sentence building and word order, and</li> <li>c. <i>Zu Hause/nach Hause</i></li> </ol> </li> <li>4. Students will learn and utilize vocabulary and form needed to write letters and e-mails in German.</li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Reading activities</li> <li>2. Listening activities</li> <li>3. Interviews and surveys</li> <li>4. Paired oral activities</li> <li>5. Classroom question and answer sessions</li> <li>6. Letter and e-mail writing (individually and in groups)</li> <li>7. Deutsch Aktuell 1 – Chapter 3 video</li> <li>8. <i>Wer ist das?</i> Who is it? Guessing game</li> <li>9. Cryptograms</li> </ol> <p><b>RESOURCES:</b> <i>Deutsch Aktuell 1</i> – Chapters 3 and 9 <i>Zick Zack neu, Stufe 1</i>- Chapter 8</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Written and oral responses to reading and listening activities.</li> <li>2. Classroom discussion</li> <li>3. Partner activities</li> <li>4. Conversation Cards</li> <li>5. Homework worksheets</li> <li>6. Written quizzes</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reinforcement worksheets.</li> <li>3. Reinforcement listening activities.</li> <li>4. Extra time to learn vocabulary words/reduced list of words.</li> <li>5. Reteach concepts.</li> <li>6. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series.</li> <li>3. More extensive Internet activities.</li> <li>4. Oral presentation of Hobby PowerPoint project.</li> <li>5. Create a listening activity for the class.</li> <li>6. Anchor activities.</li> </ol>

<b>COURSE: German 1</b>	<b>Grade(s) 9-12</b>
<b>UNIT: Food: Mealtimes and likes/dislikes</b>	

<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 2.1, 2.2, 3.2, 4.2, 5.1, 5.2
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<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to describe what they eat at various mealtimes and express likes and dislikes. They should also be able to obtain this information from other people (in speaking and writing).</li> <li>2. Students will be able to comprehend and decipher information concerning mealtimes and likes/dislikes (in listening and reading).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say, write, read and understand in German:       <ol style="list-style-type: none"> <li>a. Fruits</li> <li>b. Vegetables</li> <li>c. Drinks</li> <li>d. Main dishes</li> <li>e. Desserts</li> </ol> </li> <li>2. Students will review the following grammatical items:       <ol style="list-style-type: none"> <li>a. Irregular verb conjugations</li> </ol> </li> <li>3. Students will compare and contrast meals in Germany and in the USA.</li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Cultural readings in German</li> <li>2. Interviews</li> <li>3. Surveys</li> <li>4. Flash Cards</li> <li>5. Classroom question and answer sessions</li> <li>6. E-mails and telephone calls</li> </ol> <p><b>RESOURCES:</b> <i>Deutsch Aktuell 1 – Chapter 6</i></p> <p>Authentic materials from Germany and the Internet (recipe books)</p> <p><i>Das Rad</i> teen magazine articles</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Written and oral responses to reading activities</li> <li>2. Classroom discussion</li> <li>3. Homework worksheets</li> <li>4. Written quizzes</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Extra time to learn vocabulary words/reduced list of words.</li> <li>3. Reteach concepts.</li> <li>4. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/challenge activities from textbooks, authentic materials, the Internet, CD-Rom from textbook series.</li> <li>3. Anchor activities.</li> </ol>



## German 1 Resources

The following is a list of textbooks and resources used to teach German 1.

1. Buch, Franziska. *Emil und die Detektive*. Munich: Universum Film GmbH, 2001. (DVD)
2. Dreke, Michale and Sofia Salgueiro. *Wechselspiel Junior*. Berlin: Langenscheidt, 2000.
3. Glasgow, Mary. *Das Rad*. London: Scholastic, Inc., 2010-2013 (Teen Magazine).
4. Hammond, Roy A. *Visions of Germany*. New York: Acorn Media, 2004-2005 (DVD).
5. Hempel, Wolfgang. *German through Etymology*. Cherry Hill: AATB, 1996.
6. Hempel, Wolfgang. *Instant German*. Cherry Hill: AATG, 1996.
7. Hoffmann, Heinrich. *Der Struwwelpeter*. Erlangen: Pestalozzi Verlag, 1999.
8. Kraft, Wolfgang, et. al. *Deutsch Aktuell 1*. 5<sup>th</sup> edition. St. Paul: EMC Publishing, 2004.

The *Deutsch Aktuell* textbook series includes:

- Textbook
- Teacher's Edition
- Workbook
- Grammar and Vocabulary Exercises
- Listening Activities book and CDs
- Testing/Assessment Program
- Audio CDs
- Video Program: DVDs and workbook
- Overhead Transparencies
- Communicative Activities
- TPR Storytelling manual
- CD-ROM
- Internet Activities

9. Maxa, Rudy. *Europe to the Max*. Chicago: Questar Inc., 2005 (DVD).
10. Nash, Todd. *In Germany*. St. Paul: EMC Publishing.
11. Nichols, Frank. *Romantic Germany*. Englewood: Traveloguer Collection, 1990 (Video).
12. Rogers, Paul, Lawrence Briggs and Bryan Goodman-Stephens. *Zick Zack neu. Stufe 1*. United Kingdom: Thomas Nelson and Sons, 1993.
  - Student textbook
  - Teacher's edition
  - Two cassettes
  - Copymasters
13. Steves, Rick. *Austria and the Alps*. Edmonds: Back Door Productions, 2000-2007 (DVD).
14. Steves, Rick. *Germany and Scandinavia*. Edmonds: Back Door Productions, 2000-2007 (DVD).

15. Winkler, George. *Beginning Reader. Lies mit mir! 1*. Austin: Hold, Rinehart and Winston, 2003.

16. Winsor, Ellen C. *Ich liebe Deutsch. Book 1 and Book 2*. Roanoke: Gessler Publishing, 1994.

Various music CDs from the following groups: Wise Guys, Die Prinzen, Silbermond, Tokio Hotel, Rosenstolz, Sportfreunde Stiller, Wir sind Helden, Die Fantastischen Vier, Fettes Brot, Rammstein, etc.